

By the end of each term you should be able to perform most of the following goals:

<p><b><u>Complete Beginner</u></b></p> <ul style="list-style-type: none"> <li>• Identify numbers and names</li> <li>• Construct simple sentences</li> <li>• To greet in the target language</li> <li>• Introduce yourself and talk about yourself</li> <li>• Dramatize small conversations</li> <li>• Use basic questions</li> <li>• Use present simple</li> <li>• Name vocabulary related to shops</li> <li>• Tell and identify the alphabet sounds in the target language (Hiragana)</li> <li>• Tell and identify the alphabet sounds in the target language (Katakana)</li> <li>• Recognize parts of a conversation in a restaurant, job place or shops</li> <li>• Tell about your future plans and intentions</li> </ul>	<p><b><u>False beginner</u></b></p> <ul style="list-style-type: none"> <li>• Describe clothes, places, personality and appearance</li> <li>• Employ vocabulary to request directions</li> <li>• Construct short paragraphs</li> <li>• Dramatize conversations related to holidays, restaurants, jobs or shops</li> <li>• Use verbs and conjugate them</li> <li>• Use nouns related to daily routines</li> <li>• Recall new expressions using an accurate pronunciation</li> </ul>
<p><b><u>Elementary</u></b></p> <ul style="list-style-type: none"> <li>• Associate the different parts within a paragraph</li> <li>• Describe the main idea of a text</li> <li>• Create short stories using the new terms and grammar acquired</li> <li>• Use expressions used in a more real language context orally.</li> <li>• Demonstrate oral knowledge of vocabulary related to holidays and everyday life</li> <li>• Apply a more native-like pronunciation</li> <li>• Differentiate coded situations (invitations, introductions, greetings)</li> <li>• Use past tense to write stories</li> <li>• Use vocabulary and expressions related to the past tense</li> </ul>	<p><b><u>Pre-Intermediate</u></b></p> <ul style="list-style-type: none"> <li>• Identify specific information within a listening.</li> <li>• Differentiate different types of situations in cards, letters, invitations</li> <li>• Use vocabulary related to likes and dislikes in terms of food and diet</li> <li>• Compare likes and dislikes</li> <li>• Use questions to ask for favours, things, actions</li> <li>• Use present continuous</li> </ul>
<p><b><u>Intermediate 1 and 2</u></b></p> <ul style="list-style-type: none"> <li>• Tell and identify the alphabet sounds in the target language (Kanji)</li> <li>• Use present perfect tenses</li> <li>• Use synonyms and antonyms to find the meaning of new vocabulary</li> <li>• Identify and describe people</li> <li>• Recognize different places described in a text</li> <li>• Describe places (houses, hotels, cities)</li> <li>• Write about your personal life using present and past tense</li> <li>• Describe objects, shapes, furniture, houses, etc.</li> <li>• Develop conversations related to problem to problems and motivations</li> <li>• Apply different types of linking words</li> <li>• Use past tense to talk about past experiences</li> </ul>	<p><b><u>From Upper-Intermediate Level</u></b></p> <ul style="list-style-type: none"> <li>• Conversation and communicative language aim</li> <li>• General review of all the previous levels</li> <li>• Main aim on fluency: writing, reading, listening and speaking</li> <li>• Compare two different texts</li> <li>• Give commands and solve problems orally</li> <li>• Reading of newspaper articles</li> <li>• Listening (news, TV shows, movies, etc.)</li> </ul>

\*Please note that the Japanese for Busy People 1 book that is used for the class, will be used for around 5 terms as it goes from beginner to pre-intermediate level

\*Japanese for Busy People 2 can be used from intermediate or upper-intermediate level depending on the class progress

\*If you are not sure about your level, please request a level test to be checked by one of our teachers