

Japanese



By the end of each term you should be able to perform most of the following goals:

<p><u>Complete Beginner</u></p> <ul style="list-style-type: none"> • Identify numbers and names • Construct simple sentences • To greet in the target language • Introduce yourself and talk about yourself • Dramatize small conversations • Use basic questions • Use present simple • Name vocabulary related to shops • Tell and identify the alphabet sounds in the target language (Hiragana) • Tell and identify the alphabet sounds in the target language (Katakana) • Recognize parts of a conversation in a restaurant, job place or shops • Tell about your future plans and intentions 	<p><u>False beginner</u></p> <ul style="list-style-type: none"> • Describe clothes, places, personality and appearance • Employ vocabulary to request directions • Construct short paragraphs • Dramatize conversations related to holidays, restaurants, jobs or shops • Use verbs and conjugate them • Use nouns related to daily routines • Recall new expressions using an accurate pronunciation
<p><u>Elementary</u></p> <ul style="list-style-type: none"> • Associate the different parts within a paragraph • Describe the main idea of a text • Create short stories using the new terms and grammar acquired • Use expressions used in a more real language context orally. • Demonstrate oral knowledge of vocabulary related to holidays and everyday life • Apply a more native-like pronunciation • Differentiate coded situations (invitations, introductions, greetings) • Use past tense to write stories • Use vocabulary and expressions related to the past tense 	<p><u>Pre-Intermediate</u></p> <ul style="list-style-type: none"> • Identify specific information within a listening. • Differentiate different types of situations in cards, letters, invitations • Use vocabulary related to likes and dislikes in terms of food and diet • Compare likes and dislikes • Use questions to ask for favours, things, actions • Use present continuous
<p><u>Intermediate 1 and 2</u></p> <ul style="list-style-type: none"> • Tell and identify the alphabet sounds in the target language (Kanji) • Use present perfect tenses • Use synonyms and antonyms to find the meaning of new vocabulary • Identify and describe people • Recognize different places described in a text • Describe places (houses, hotels, cities) • Write about your personal life using present and past tense • Describe objects, shapes, furniture, houses, etc. • Develop conversations related to problem to problems and motivations • Apply different types of linking words • Use past tense to talk about past experiences 	<p><u>From Upper-Intermediate Level</u></p> <ul style="list-style-type: none"> • Conversation and communicative language aim • General review of all the previous levels • Main aim on fluency: writing, reading, listening and speaking • Compare two different texts • Give commands and solve problems orally • Reading of newspaper articles • Listening (news, TV shows, movies, etc.)

*Please note that the Japanese for Busy People 1 book that is used for the class, will be used for around 5 terms as it goes from beginner to pre-intermediate level

*Japanese for Busy People 2 can be used from intermediate or upper-intermediate level depending on the class progress

*If you are not sure about your level, please request a level test to be checked by one of our teachers