'About me' forms



'About me' form sample questions

- Please enter your child's name
- Tell us some things you child likes to do and include any interests
- Please describe anything your child doesn't like (e.g., being wet, loud noises)
- How does your child communicate? (e.g., facial expression, gesture, sign, PECS, single words, short sentences, etc.)
- Please provide details of any diagnosis your child has.
 If no diagnosis please give a quick overview of their needs
- Please describe any additional support needs your child has (e.g., swallowing needs, mobility issues, requires support managing behaviour)
- Does your child have any allergies we should be aware of?
- We take photographs during the sessions to use in reports back to our funders and for promotional materials including our website and social media pages.

Do you consent to photographs being used for the purposes above?

'About me' forms continued...



'About me' form examples

'About me' forms are used to gain understanding about each child's unique interests, strengths and needs prior to meeting them at their first session.

We also use the information in the forms to allocate the staff members and volunteers.

The information allows us to anticipate any potential difficulties and prepare our staff prior to the session.

Examples of responses we have received:



ABOUT ME: Child X

My name is X and I attending the age 5-9 group

I love outdoor activities, I love games such as hide and seek, tag. I like watching you tube videos and maths.

I don't like loud noises, although lately they don't seem to bother me too much. I need clear instructions made simple due to my learning disability and I like not be rushed.

I have a speech delay so some words are often misunderstood.

I was born 5 weeks premature and with a heart defect. I had surgery at 6 weeks old at Alder Hey. I was diagnosed with an extra chromosome disorder at 12 months old (klinefelters syndrome) the symptoms include speech delays and learning disabilities.

I can get a little frustrated if other children come close to my face and I have lashed out at school. I am quite tall for my age and sometimes older children assume I am older and treat him that way so please be watchful of that. Generally, if I am motivated and animated in something his behaviour is very good.



ABOUT ME : Child Y

My name is Y and I am in the 5-9 age group

I love to build dens, playing outside and I am big into dinosaurs

I am hyper vigilant so easily distracted by noise. I won't talk in front of groups of people but I talk to anyone

I communicate with normal speech

I have FASD and is awaiting diagnosis for Autism and ADHD. I like space and I need to be at the front. I attach to people and don't leave them alone. I struggle with focus and understanding instructions but am very bright. I don't cope with criticism or if I think I am being told off. I struggle to regulate

I need clear instructions and boundaries and I need help regulating emotion and behaviour.

I put everything in my mouth (I possibly have pica)