

# Teaching Emotive and Controversial History

The legacy of the British conquest of Palestine  
during the First World War

ENGAGE

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CHALLENGE

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INSPIRE



Some history teachers deliberately steer clear of controversial content to avoid trouble or causing offence, or because they lack confidence in their own subject knowledge.

This example of KS3 planning, from a local to a global level, follows the fortunes of East Anglian soldiers who served in the Palestine campaign of the First World War. It's set in the context of the territory as a developing society prior to 1914, and considering the consequences of the campaign during the period of British Mandate rule up to 1948 on all Palestinian inhabitants.

This session is based on a Heritage Lottery Funded project developed with Longsands Academy in Cambridgeshire, where pupils ultimately designed a new memorial to British East Anglian troops who died in the campaign, taking in to account the substantive knowledge acquired through the scheme of work.

**When:** Wednesday 4th December 2019, 4pm to 5.45pm

**Where:** Leicester Teaching School - Rushey Mead Academy, Melton Road, Leicester, LE4 7AN

**Led by:** Andrew Wrenn, an honorary fellow of the Historical Association, an experienced trainer and writer, former LA adviser and co-author of the HA's report on Teaching Emotive and Controversial History 3-19. Andrew previously lead CPD in Leicestershire as part of the RAF 100 commemorations in 2018.

To book your place, visit our online booking system

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<https://bookwhen.com/teachingschool> email: [teachingschool@rushey-tmet.uk](mailto:teachingschool@rushey-tmet.uk)

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Wednesday  
4th December  
2019

4pm - 5.45pm

Free  
for  
Leicester City  
Schools

£25  
for other  
delegates

## Event Venue

Rushey Mead  
Academy  
Melton Road  
Leicester  
LE4 7AN

LeTS

