



National Professional Qualification for senior Leadership NPQSL (Primary, Secondary and Special Education)

Develop the skills, knowledge and confidence you need to be a highly effective senior leader in a school.

Thomas Estley Learning Alliance (TELA) are one of only 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced headteachers, National Leaders of Education and teams of experts, with modules designed to meet the needs of schools across the East Midlands, including narrowing the gap with white working class boys and leadership in faith schools. The **NPQSL** consists of 6 face-to-face days and three twilight sessions. You'll need to complete a number of interim school based learning tasks and a final assessment.

The **NPQSL** final assessment is competency based, testing the main competencies that are required for successful senior leadership. You'll be expected to lead, for an extended period, a school improvement priority in your school. This needs to be achievable within a 12 month period and must produce positive impact and sustainable change.

Who can apply?

You should be in a leadership role with cross-school responsibilities, for example:

- ◆ **An experienced middle leader**
- ◆ **A Deputy Head / Assistant Head**
- ◆ **A Special Educational Needs Co-ordinator (SENCO)**
- ◆ **Other senior staff**

Costs

£1160+VAT

(FREE for Leicester City Schools)

Scholarship funding is available for participants working in category 5 and 6 areas and those working in MATs and dioceses which cover these areas.

This means that schools from across Leicester City can access fully funded NPQs.

"The opportunity to shadow SLT in another school was an eye opening and invaluable experience"





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Course Overview

Twilight sessions and face to face days are held at Leicester Teaching School, Rushey Mead Academy, Melton Rd, Leicester LE4 7AN

Course Introduction

1st October, 4pm to 5.30pm - Gain an overview of the programme, plan for your NPQSL activities, confirm your selected electives, gain an understanding of the final assessment and reflect on your desired leadership outcomes

Face to face days (all 9.30am to 4pm)

- ◆ Thursday 7th November 2019 - Leading with impact, motivating and influencing others
- ◆ Friday 6th December 2019 - Increasing capability
- ◆ Thursday 9th January 2020 - Strategy and improvement
- ◆ Tuesday 11th February 2020 - Teaching and curriculum excellence
- ◆ Weds 4th March 2020 - Managing resources and risks (school placement)
- ◆ Wednesday 1st April 2020 - Working in partnership

Twilights

- ◆ Compulsory Twilight - Tuesday 28th January, 4pm to 6pm
- ◆ Elective Twilight - Thursday 30th April, 4pm to 6pm

Essential modules

You will complete 6 essential modules delivered by our team of current Headteachers, National, Local and Specialist Leaders of Education and other school leaders across all phases, contexts and socio-economical backgrounds. Our faith school electives are delivered by practicing faith school heads and deputies with Diocesan involvement. Our white working class boys module is delivered by leaders with a proven history of closing the gap.





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Course Overview Continued

Pre task: Dual research task around whole school curriculum and intervention foci using impact based research and school data.

1. Leading with impact motivating and influencing other; lead, motivate and influence others, including beyond the line management chain to deliver whole-school objectives.
2. Increasing capability; identify excellent professional development practice and talent within an organisation and put in place arrangements or tools to develop and retain it.
3. Teaching and Curriculum Excellence; use a range of techniques to gather evidence on teaching quality and the impact of interventions across a school. Reduce variation within the school and against comparative schools by improving pupil progress, attainment and behaviour. Develop and maintain a rich, high-quality school curriculum.
4. Strategy and improvement; analyse performance data, work with the governing board effectively and design and implement sustainable change across a school.
5. Managing resources and risks; deploy resources across a school effectively and efficiently and systematically identify, manage and mitigate risks to the school its pupils and staff.
6. Working in partnership; identify a range of local and national partners that can support school improvement and identify the most effective partnerships for improving pupil progress.

Twilights

Compulsory module

Improving outcomes for white disadvantaged boys

Elective Module - choose 1 of either;

Senior Leadership within a faith school; vision, values, leading ethos and community
or

Senior Leadership, a change towards transformation

How Do I Apply?

Application forms are available from LeTS or telaonline.co.uk

Completed application forms should be returned to teachingschool@rushey-tmet.uk

The closing date is **Monday 16th September**. Applicants will be informed if they have successfully gained a place by TELA. *All applicants should have the consent and full support of their Headteacher before submitting an application.*

"I found the research behind disadvantaged groups and the effectiveness of the strategies most helpful."