

Early Years Work Group

OVERVIEW

The focus for Early Years (EY) work has progressed to support practitioners at different stages of their development. Our project is more suitable for experienced Early Years practitioners (3+ years) who are looking to develop aspects of their practice. This project will focus on Language and Pattern and will enable participants to review their current practice, consider current research and develop their leadership capacity.



There will be 2 separate Work Groups, one based in Lincolnshire and one in Nottinghamshire.

WHO IS THIS FOR?

This Work Group is ideal for Early Years practitioners with at least 3 year's experience who wish to further develop their practice. Teachers who participate in last year Work Group are still able to apply.

WHAT IS INVOLVED?

- 4 face to face days with other practitioners
- Setting based work including gap tasks, participant logs and evaluation
- Online discussion as part of a professional community
- Support from Work Group Lead

It is essential that teachers are able to attend all sessions and complete all gap tasks so they can contribute effectively and ensure the best possible outcomes for the group.

INTENDED OUTCOMES

Experienced practitioners will increase their knowledge base, engage with research, analyse their own practice and collaborate with peers. They will be able to share their new knowledge and approaches with colleagues to increase levels of children's engagement and confidence in maths.

THE WIDER CONTEXT

Collectively, the network of Maths Hubs across England work on projects around national maths education priority areas. One of those priorities requires Maths Hubs to provide high quality training in EY maths in order to improve children's understanding of maths at a young age, with a particular focus on practitioners' subject knowledge. Each Maths Hub participating in a national project runs a local Work Group, where teachers come together over a period of time to work on areas defined by the project. All Work Groups are subject to a common evaluation process, which collectively provides a body of evidence on the project's outcomes. So, your participation in this Work Group will contribute to your own professional leaning, and that of your school colleagues, as well as making a contribution to the improvement of maths education at a national level. This Work Group extends work started in the 2017-2018 national project of the same name.

EXPECTATIONS OF PARTICIPANTS AND THEIR SETTINGS

Participants will be expected to attend four Work Group days over the year.

Schools will be expected to release participating teachers for the four days set for the workshops and provide support to enable them to complete gap tasks at school in between workshops.

FUNDING

The programme will be fully funded through the East Midlands East Maths Hub, however there will be a £15 per session fee for non-attendance to cover costs.

WHO IS LEADING THE WORKGROUPS?

This Work Groups will be run by:

Jayne Carter, Early Years Consultant
Erica McGinley, Head of School

VENUES/DATES/TIMES

Minster Teaching School
Nottingham Road
Southwell
Nottinghamshire, NG25 0LG

Monday 8th October 2018, 9.30am to 3.30pm
Monday 26th November 2018, 9.30am to 3.30pm
Monday 25th February 2019, 9.30am to 3.30pm
Friday 17th May 2019, 9.30am to 3.30pm

Poplar Farm School
Helmsley Road
Grantham
NG31 8XF

Friday 19th October 2018, 9.30am to 3.30pm
Friday 23rd November 2018, 9.30am to 3.30pm
Monday 11th February 2019, 9.30am to 3.30pm
Thursday 9th May 2019, 9.30am to 3.30pm

IF I'M INTERESTED, WHAT NEXT?

To reserve your place, please use the relevant link below to our online booking system. For further information please contact Julie Naidu, Maths Hub Administrator, j.naidu@minster.notts.sch.uk tel: 01636 817 377.

BOOK NOW FOR NOTTS

BOOK NOW FOR LINCS